



REFORME

NETWORK FOR THE VOCATIONAL AND EDUCATIONAL TRAINING IN THE CONSTRUCTION SECTOR IN EUROPE

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Strengthening VET Quality in the Construction Industry in Europe

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Strategic European framework for Lifelong Learning projects achieved by the Reforme partners in 2008-2012



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Legal basis for the transnational cooperation in the field of Vocational Education and Training, including for the Reforme projects

**DECISION No 1720/2006/EC OF THE EUROPEAN PARLIAMENT
AND OF THE COUNCIL of 15 November 2006**



establishing an action programme in the field of lifelong learning
for the period 2007-2013

Budget of nearly € 7 billion for 2007 to 2013



Actions including exchanges, study visits and networking activities

**Not only for students and learners, but also for teachers, trainers and all others
involved in education and training.**

Double political objective of European and national decision makers

- Improving the quality of the learning systems, methods and tools
- Offering better opportunities to individuals at every step of their professional and private life in terms of economic and social inclusion

What precisely has been aimed...

- **Promoting high performance, innovation and a European dimension of educational and training systems**
- **A better economic and social inclusion**
- **Vocational Education and Training offers not only technical competence, but also prepares to active citizenship**
- **Bringing closer economic and social needs by a better inclusion of enterprises to training schemes**



...what precisely has been aimed

- **Promoting participation in lifelong learning by people of all ages and social groups**
- **Increasing language learning and linguistic diversity**
- **Enhancing cooperation in quality assurance in all sectors of education and training in Europe**
- **Encouraging the best use and exchange of results, innovative products and processes**

... The projects achieved by the Reforme partners are in line with the European objectives ...

- **Setting up European mobility of learners and VET actors (trainers, teachers and managing staff)...**
- **Production and exchange of results, innovative educational methods and processes, valorisation of learners, in company training, procedures for quality criteria in VET...**
- **Promoting European dimension of training transversal contents, like security on worksite, sustainable development, quality assurance...**
- **Certification and recognition of competences acquired through formal, non formal and informal training experience...**

Lifelong learning programme with €7 billion of European funds for 2007-2013: how does it work in practice?

FOUR
SUB-SECTORAL
PROGRAMMES

FOUR
TRANSVERSAL
PROGRAMMES

JEAN MONNET
PROGRAMME

Comenius – Schools

Erasmus – Higher and Advanced Education

Leonardo da Vinci – Vocational Education and Training

Grundtvig – Adult Education

KA1 – Cooperation and Innovation

KA2 – Languages

KA3 – Information and Communication

KA4 – Dissemination and exploitation of Results

Promoting European educational knowledge and encouraging debate and reflection on the European integration worldwide

Reforme partners mainly participate in...

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Lifelong learning programme with €7 billion of European funds for 2007-2013: BUDGET DISTRIBUTION

Erasmus	≥ 40%	450-500 M € per year
Leonardo de Vinci	≥ 25%	250-300 M € per year incl. at least 60% for European mobility
Comenius	≥ 13%	150-200 M € per year
Grundtvig	≥ 4%	45-75 M € per year
Total Sectoral Sub-programmes	≥ 82%	

★ Focus on Leonardo da Vinci sub-programme operational objectives

Quality and increase volume of **mobility** throughout Europe

⇒ increase placements in enterprises to at least 80.000 beneficiaries per year

★ Quality and increase volume of **cooperation** throughout Europe

⇒ between VET institutions/organisations, enterprises, social partners and other relevant bodies

★ **Development of innovative practices** in VET

⇒ transfer throughout Europe

REFORME CAN EXPLORE NOT ONLY LEONARDO DA VINCI AREAS, BUT ALSO....

GRUNDTVIG

⇒ Addressing teaching and learning needs in all forms of adult education

TRANSVERSAL PROGRAMME

⇒ Four Key Activities: policy cooperation between social partners, wider language learning, stronger innovative ICT-based learning schemes, more relevant dissemination and exploitation of results related to previous LLL projects

.... EVEN IF THE STRUCTURE OF THE LIFELONG LEARNING PROGRAMME
WILL BE RESHAPED WITHIN THE FRAMEWORK OF “ERASMUS FOR ALL”,
ALREADY EXISTING COOPERATION FIELDS WOULD NOT DISAPPEAR

European Tools enabling stakeholders and training providers to contribute to a better implementation of the European VET strategy

... They continue their existence and their impact is expected to increase

Transparency of qualifications and competences (Europass, 2004) to facilitate mobility throughout Europe for lifelong learning purposes.

Key competences for lifelong learning (2006) necessary for personal fulfilment, active citizenship, social cohesion and employability in a knowledge society.

European Qualifications Framework for lifelong learning (EQF, 2008) to be used as a reference tool to compare the qualification levels of the different qualifications systems in terms of skills, knowledge and competence.

European Tools...

European Credit System for Vocational Education and Training (ECVET, 2009) as a technical framework for the transfer, recognition and, where appropriate, accumulation of individuals' learning outcomes.

European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET, 2009) based on quality criteria and indicative descriptors at VET-system and VET-provider levels.

THE REFORME PARTNERS ARE ABLE TO CONTRIBUTE
TO THE IMPLEMENTATION OF THESE COMMON TOOLS

AND NOW...



THE SITUATION EVOLVES



ERASMUS MUNDUS FOR ALL...

