

Regional Dimension of sectoral Qualifications in the Mediterranean

**9th Reforme Summit
Lecce-Gallipoli, 13-16 June 2012**

**Mounir BAATI
European Training Foundation**



Structure of the presentation

- Introduction of ETF;
- Project rationale, purpose and components;
- Main results;
- What is next.



WHAT IS THE ETF?

- Agency of the European Union
- **Vision**
To make vocational education and training in the partner countries a driver for lifelong learning and sustainable development, with a special focus on competitiveness and social cohesion.
- **Mission**
To help transition and developing countries to harness the potential of their human capital through the reform of education, training and labour market systems in the context of the EU's external relations policy.



SOME FACTS AND FIGURES

Established	1990 (Council Reg. 1360)
Operational from	1994
Based in	Turin, Italy
Director	Madlen Serban
Staff	+/-120
Budget	M€ 20 (2012)
Partner countries	30



Working together
Learning for life

**Potential
candidate
countries:**

Albania, Bosnia
and Herzegovina,
Kosovo (UNSCR
1244/1999), Serbia

**European Neighbourhood
and Partnership
Instrument countries**
ENP South:

Algeria, Egypt, Jordan,
Lebanon, Libya, Morocco,
occupied Palestinian Territory,
Syria, Tunisia and Israel

ENP East:

Armenia, Azerbaijan, Belarus,
Georgia, Republic of Moldova,
Ukraine and Russia

Candidate countries:

Croatia, former
Yugoslav Republic of
Macedonia, Iceland,
Montenegro, Turkey

**Other countries from
Central Asia:**

Kazakhstan,
Kyrgyzstan, Tajikistan,
Turkmenistan,
Uzbekistan





MAIN PARTNERS

- Ministries of education and labour
- National vocational organisations
- National service providers specialised in vocational education and training and the labour market
- Other donors



EXPERTISE

- In-depth know-how and experience in labour markets, vocational training and lifelong learning
- Knowledge of partner country political, social and economic factors which are fundamental to the development of their training systems
- Experience of EU external relations programmes



SERVICES

- Support to EU programmes and dissemination of EU policies
- Provision of analysis of information and data
- Development of expertise and innovation

Regional Dimension of sectoral Qualifications in the Mediterranean

- To enhance the attractiveness of the region (for investors) as a pool of competences in the sectors
- To enhance employment opportunities for workers in other countries (mobility)
- To enhance the competitiveness of companies in the two sectors (construction and tourism)
- To raise the status of qualified workers in the Euro-Mediterranean zone
- To ensure mutual learning

Develop sustainable mechanisms and tools supporting mutual understanding of national and sectoral qualifications implemented at regional level

Project's structure

1.
**Mutual
learning on
NQF**

2.
**Methodology of
comparison
(Tourism +
Construction)**

3.
**Co-ordinate
national and
regional
levels**

Partners involved from the construction sector

Egypt: Construction Skills Development Council

Jordan: National Sector Team for Construction Training

Morocco: Fédération Nationale du Bâtiment et des Travaux Publics

Tunisia: Fédération Nationale du Bâtiment et des Travaux Publics

France: CCCA-BTP - Comité de Concertation et de Coordination de l'Apprentissage du Bâtiment et des Travaux Publics

Italy: FORMEDIL

Spain: Fundacion Laboral de la Construcción

Component 2: sectoral qualifications

**This component is about:
UNDERSTANDING
COMPARISON
AND ... CONVERGENCE
OF QUALIFICATIONS**

Component 2: sectoral qualifications

- **UNDERSTANDING** is about making legible national qualifications in terms of content and level;
- Different ways of comparing qualifications:
 - each country with the others;
 - One country as a reference;
 - External reference
- **COMPARISON** require using similar descriptors of qualifications
- European Qualifications Framework as an external reference



European Qualifications Framework

- Translation device for comparing qualifications
- Neutral reference point based on learning outcomes
- A meta framework
- Composed of 8 levels and 3 descriptors: knowledge, skills and competences

EQF and the project

- Each of the participating country was asked to (re)describe the 2 qualifications using EQF descriptors and level them;
- Euro-Med profiles were designed based on the communalistes between the qualifications;
- Specificities were highlighted;



Euro-med profiles for the construction sector

- Bricklayer
- Site supervisor



What is next

- Output of the project :
 - A tested methodology
 - Platform for regional cooperation
 - A strong network
 - Technical teams
- For the future: setting up
 - A strategic committee « Euromed qualifications project - EQP»
 - A « Euromed qualifications project - EQP » network

What is next

- Approve the outputs of the project (common profiles, methodology)
- Set up a communication strategy
- Set up QA mechanisms and ensure their implementation

EQP Strategic Committee

For each participating country:
-A representative of the authority in charge of qualification;
-2 representatives of social partners
At regional level:
•ETF;
•EC ;
•UpM

National technical team (It)

National technical team (Fr)

National technical team (EGY)

National technical team (Tun)

National technical team (Sp)

National technical team (Jor)

National technical team (Mor)

ETF and the issue of qualification:

- The regional project on qualifications;
- Support to more than 20 partner countries in designing/implementing NQF;
- Establishment of a Qualification Platform:
<https://Inconnections02.etf.europa.eu/communities/login>
- Publications:
 - Qualifications that count: Strengthening the recognition of qualifications in the Mediterranean region (2009)
 - The implementation arrangements for national frameworks of qualifications and the role of stakeholders and institution (2011)
 - Transnational qualifications Framework (2010)
 - Many others on ETF website:
<http://www.etf.europa.eu/web.nsf/pages/home>



Mounir BAATI
mba@etf.europa.eu