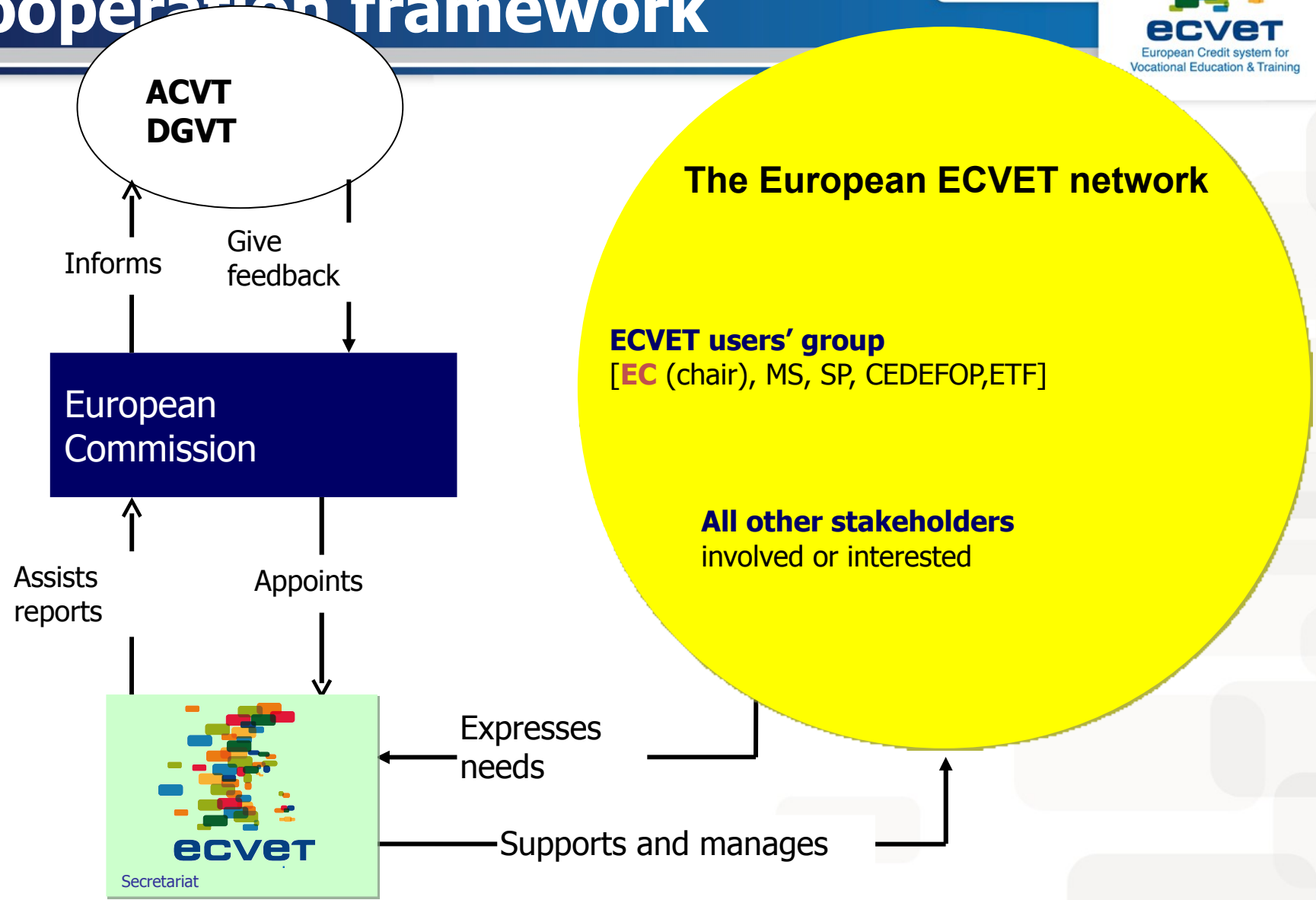




9th summit of the REFORME network

Lecce-Gallipoli, 14 June 2012
Richard Maniak - ECVET Team

ECVET: coordination and cooperation framework





The basics of ECVET Recommendation

Important for EU and national LLL strategies



- The momentum behind the development of the EU tools is due to several factors
 - Europe's workforce is ageing and needs more ready access to training throughout longer working lives
 - Changes in job content are becoming more rapid
 - People change jobs more frequently
 - There are new opportunities and ways to learn
 - Low-skilled people are especially vulnerable in the labour market
 - The percentage of drop-outs from upper-secondary education remains worryingly high
 - Both groups need more support to integrate into the labour market

A coherent set of Recommendations



European
Qualifications
Framework

Quality of VET systems
Mutual trust

Transparency of VET
qualifications
Progressive access to VET
qualifications
Transfer and recognition

Transparency of VET
qualifications systems
LO approach

Promoting LLL
Transfer and recognition
from NFIL to formal system

**Non formal
and informal
learning**



8.7.2009

EN

Official Journal of the European Union

C 155/11

RECOMMENDATION OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL
of 18 June 2009
on the establishment of a European Credit System for Vocational Education and Training (ECVET)
(Text with EEA relevance)
(2009/C 155/02)

THE EUROPEAN PARLIAMENT AND THE COUNCIL OF THE EUROPEAN UNION,

Having regard to the Treaty establishing the European Community, and in particular Article 149(4) and Article 150(4) thereof,

- (3) VET schemes, one of the main areas of lifelong learning, are directly linked to general and higher education, and to the employment and social policies of each Member State. Through their cross-sectoral impact, they promote not only the competitiveness of the European economy and fulfilment of the needs of the labour market but also social cohesion, equality and the participation and involvement of citizens.

ECVET Definition



- European Credit System for Vocational Education and Training (ECVET) is a **technical framework** for the **transfer, recognition** and, where appropriate, **accumulation** of individuals' **learning outcomes** with a view **to achieving a qualification**.

Article 1: Motivation



- The development and recognition of citizens' knowledge, skills and competence are crucial for their personal and professional development and for competitiveness, employment and social cohesion in the Community.
 - transnational mobility for workers and learners
 - towards requirements if supply and demand in the European labour market
 - borderless lifelong learning
 - transfer, recognition and accumulation of individuals' learning outcomes achieved in formal, non-formal and informal contexts

Article 6: Purpose



- The purpose of this Recommendation is to create a European Credit System for Vocational Education and Training ('ECVET') intended to
 - facilitate the transfer, recognition and accumulation of assessed learning outcomes of individuals who are aiming to achieve a qualification.
 - general understanding of citizens' learning outcomes
 - transparency, lifelong learning
 - mobility and portability of qualifications
 - national level between various sectors of the economy and within the labour market



Design of VET qualifications using ECVET

Technical specifications



**Learning/qualification
context A**

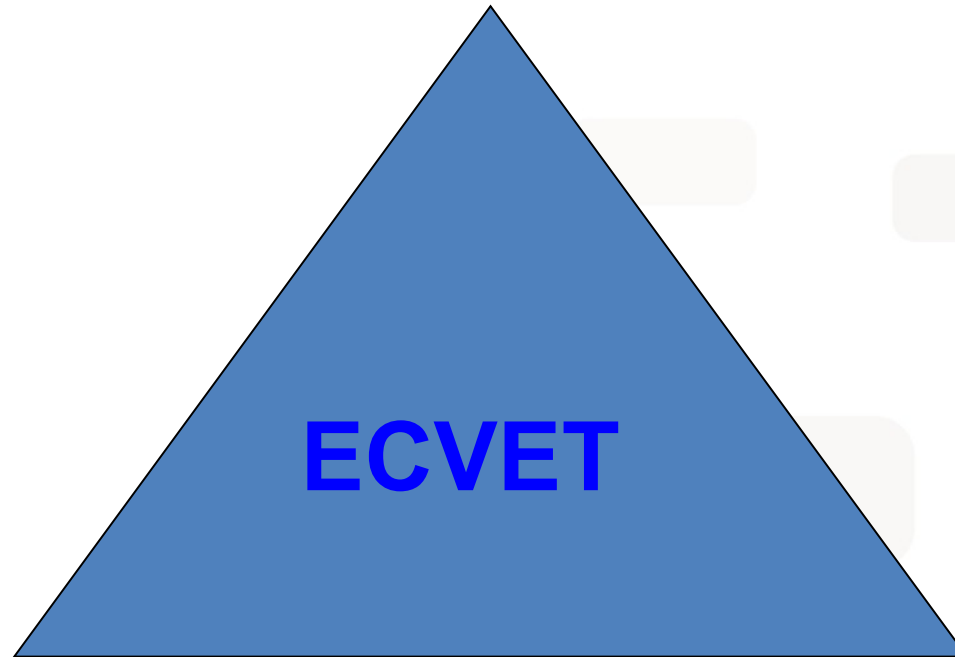
**Learning/qualification
context B**



3 pillars of ECVET for designing qualifications



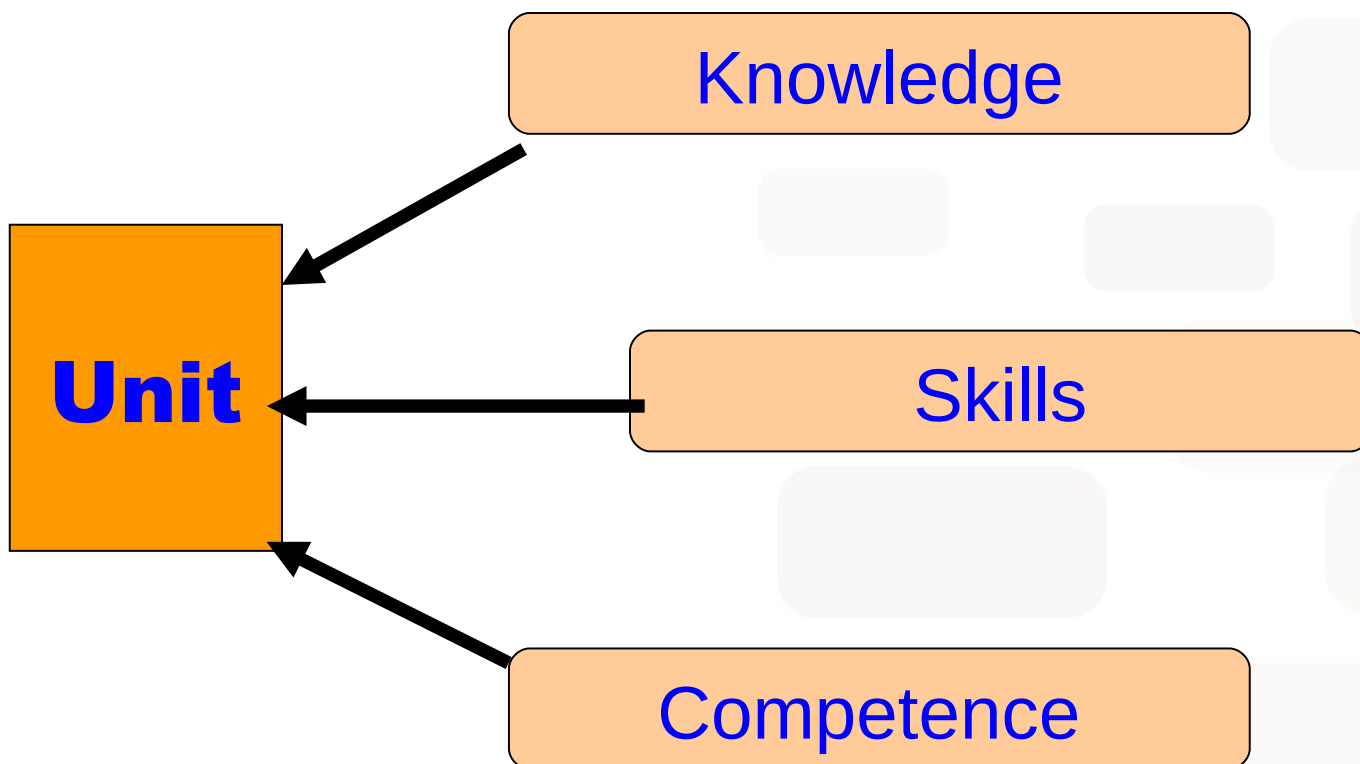
**Units of learning
outcomes**



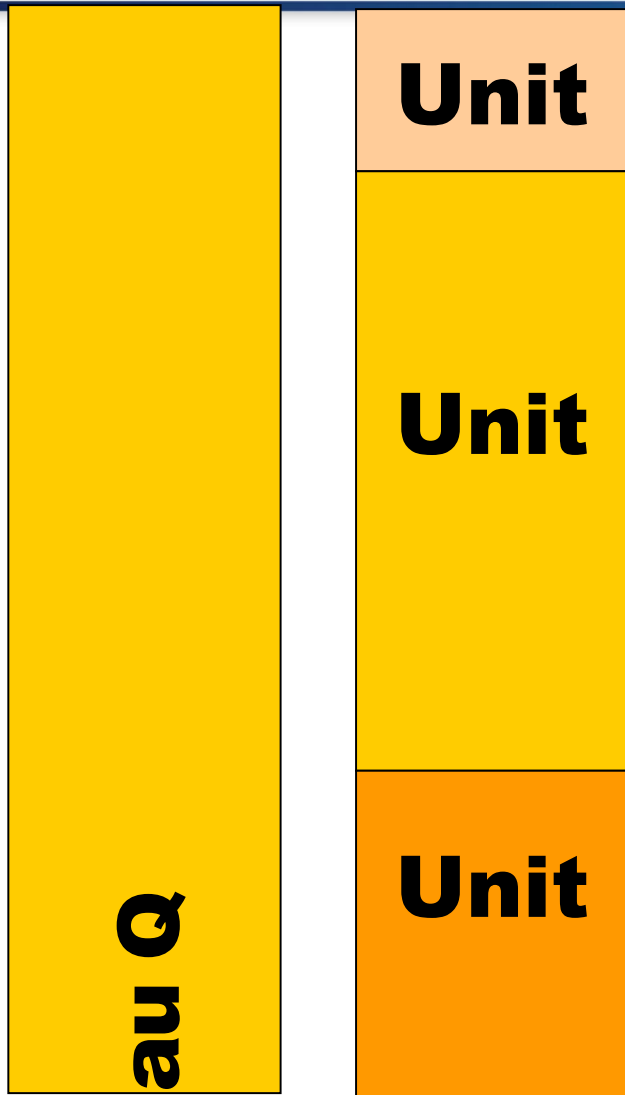
**ECVET validation
process**

ECVET points

Units of learning outcomes



Qualifications



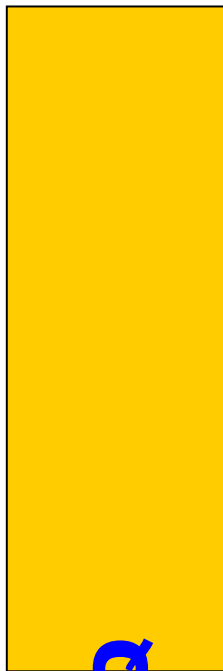
Designed at national level by competent institutions (number, size, rules for combining and accumulating...)

**ECVET is a
« unit of learning outcomes »
based
credit accumulation and
transfer system**

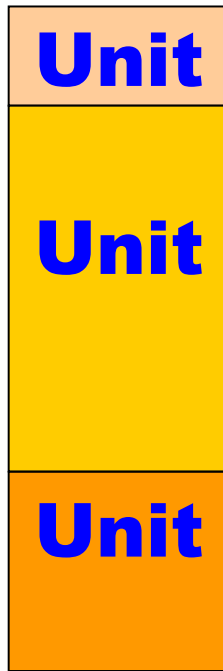
Additional information : credit points



80 Pts



qualification



10 Points

50 Points

20 Points



Assesement – Transfer and recognition process

Mobility process with a formative character



Host provider

Sending provider

1

Learning agreement

The individual acquires KSC

2

Formative assessment

3

[Redacted]

[Redacted]

5

Integrated part of the education and training pathway, but no part of the certification

Duration of practical training abroad is validated as part of the requirements (number of hours practice training)

4

KSC & Time in Europass documents

Mobility process with a summative character



Host provider

Sending provider

1

Learning agreement

The individual acquires KSC

2

The (unit) learning outcomes are assessed

3

Credit is awarded for the individual learning outcomes achieved

4

Learner's credit in an individual transcript of records

5

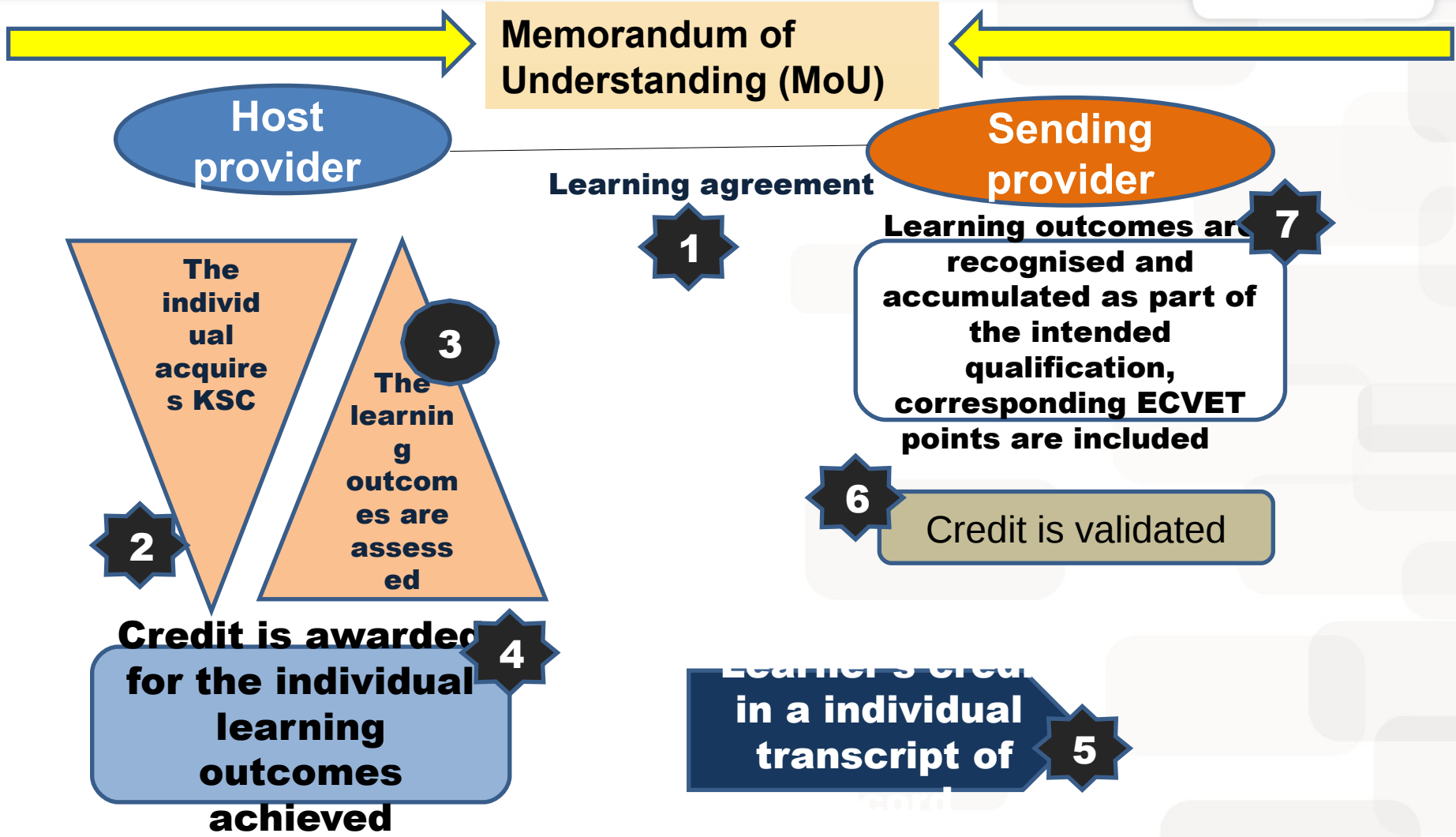
Learning outcomes are recognised and accumulated as part of the intended qualification, corresponding ECVET points are included

7

Credit is validated

6

Mobility process – ECVET Partnership



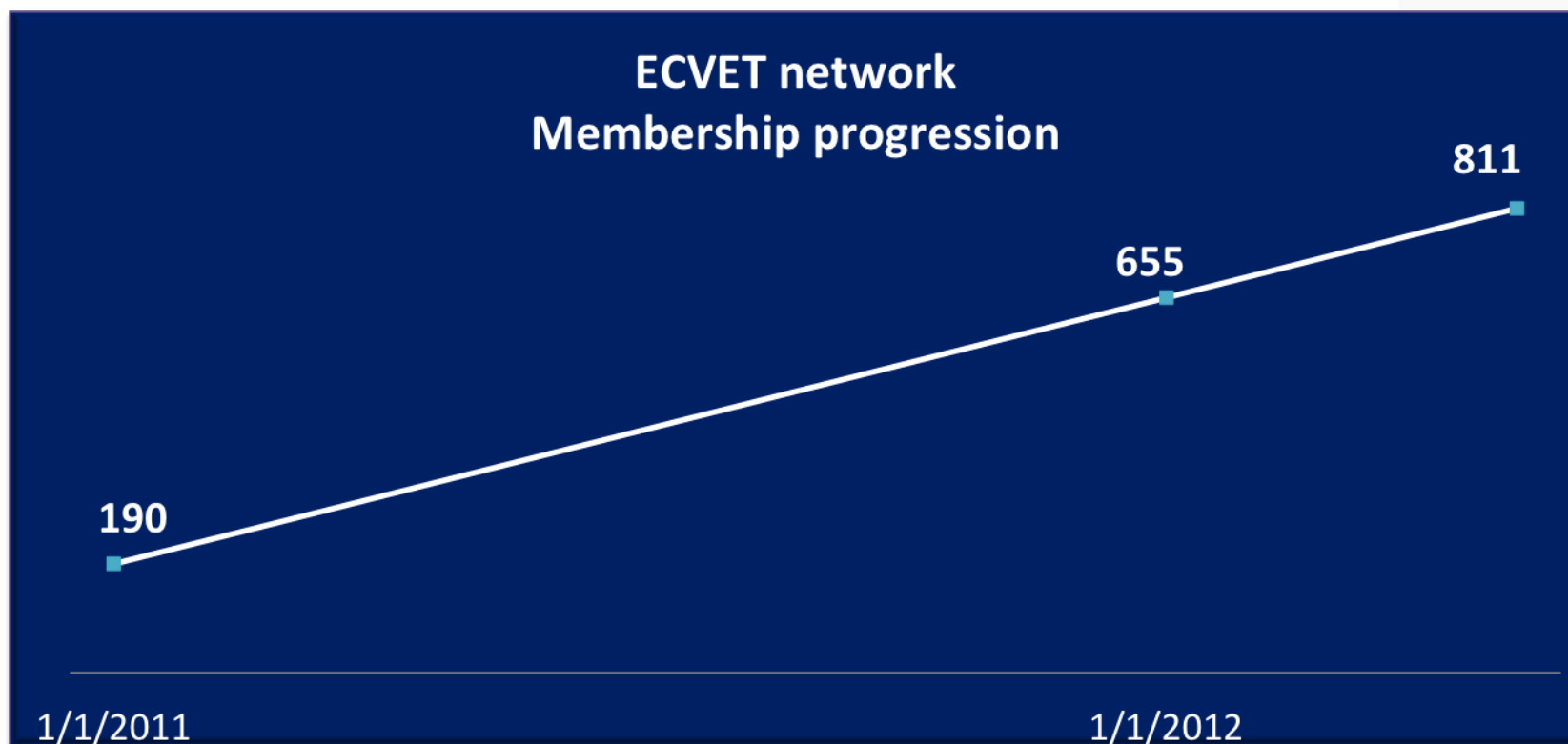


European ECVET network news

ECVET Network: membership



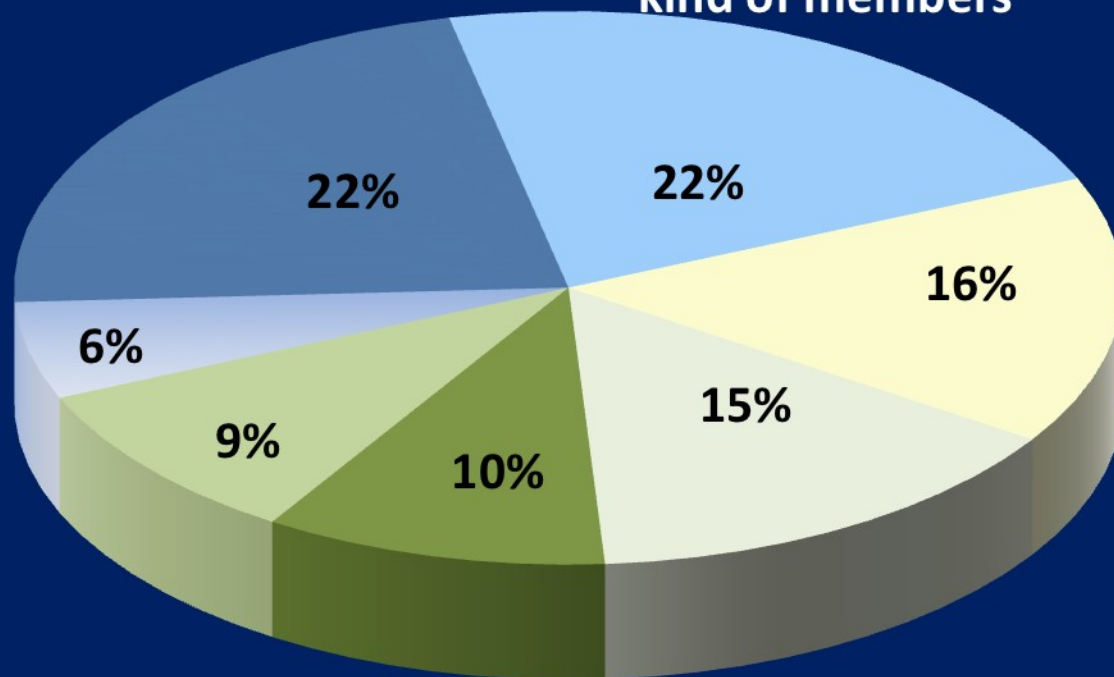
- **360 organizations members**
- **811 individual members**



ECVET Network: type of Members



ECVET Network
kind of members



- Training providers
- Qualification designers
- Assessment
- Guidance
- Award of Qualification
- Other
- Not specified



■ Seminars to come (programmed)

	Warsaw	Brussels	Milano	Paris	tbc	tbc	Helsinki	tbc
Kind	Customized Poland	Customized UEAPME	Mobility	Joint seminar ECVET EQAV	Customized Switzerland	ECVET ECTS	Customized Nordic Baltic	Basic for VET designers
Dates	July 3 customized	11/09	19-21 Sept	1-2 Oct	October	Nov	Nov	Nov/Dec

■ Seminars to come (to be programmed)



Education and Culture DG



ecvet

European Credit system for
Vocational Education & Training

Thank you for your attention
Merci pour votre attention
Grazie per la vostra attenzione

www.ecvet-team.eu